

Lesson 1: What does a quality education mean to you?

Overview

An introduction to My Voice-My School and the context of 'quality education'. Students will reflect on their own education experience and how it meets the ideas enshrined in the United Nations Global Goals.

Learning outcomes

Knowledge

- Students know about the UN Global Goals
- Students know about the background to My Voice-My School

Skills

- Students can justify opinions
- Students can reflect on their own and others' experience of education

Understanding

- Students can link their own experience to global issues

Resources



Slideshow 1:

What does a quality education mean to you?



Student Sheet 1a:

Learning from a video

Student Sheet 1b:

Quality education ranking



Video:

My Voice-My School ROEU Film



Subject Update:

Learn more: UNRWA & education

Subject Update:

Learn more: The Syria crisis

Subject Update:

Learn more: The UN Global Goals

Subject Update:

Learn more: Refugee facts and figures

Lesson 2: How can we learn from others?

Overview

Students will develop their interview skills, in preparation for speaking with their peers in the following lesson. They will learn about different types of questioning, and practise these skills. The lesson will end with groups writing questions for the first video call between the classes.

Learning outcomes

Knowledge

- Students know about open and closed questions
- Students know about follow-up questions

Skills

- Students can prepare effectively for an interview
- Students can ask a range of appropriate questions

Understanding

- Students can apply interview skills to learn about different cultures and experiences

Resources



Slideshow 2:

How can we learn from others?



Student Sheet 2a:

Open and closed questions

Student Sheet 2b:

Follow-up questions

Student Sheet 2c:

Class guidelines



Video:

Appropriate Student Voice film(s)



Subject Update:

How to: Debate via video chat

Subject Update:

How to: Work with sensitive issues

SCHEME OF WORK

Lesson 3: What is education like where you live?

Overview

Students will conduct their first video lesson with their partner school. During this call, students will exchange information about life and learning, so that both classes improve their understanding of education in different contexts.

Learning outcomes

Knowledge

- Students know about the education experience of others

Skills

- Students use interview skills to learn from others
- Students use ICT to communicate across borders

Understanding

- Students reflect on how their education experience is similar or different to others

Resources



Slideshow 3:

What is education like where you live?



Activity Overview 3:

Video call preparation



Subject Update:

How to: Debate via video chat

Subject Update:

How to: Google Hangouts Meet

Subject Update:

How to: Work with sensitive issues

Lesson 4: How can education be improved?

Overview

Students select an area of education that is of interest to them based on the first video call. Working in groups, the team plan how to survey their school and local community and research ideas for improving education. This will form the basis for developing ideas for improving education in the following lesson.

Learning outcomes

Knowledge

- Students know about different ideas for improving education

Skills

- Students can conduct surveys
- Students can use the Internet for research

Resources



Slideshow 4:

How can education be improved?



Student Sheet 4a:

Conducting a survey

Student Sheet 4b:

Research skills

Student Sheet 2c:

Class guidelines



Subject Update:

How to: Google Hangouts Meet

Lesson 5: What are our ideas for improving education?

Overview

Students use their research and surveys to select three ideas for improving education in their school. Each of their ideas for improving education will need to meet five criteria as well. These ideas will then be shared with the partner school in the next lesson, before being shared more widely as part of an advocacy campaign.

Learning outcomes

Skills

- Students can apply research to make proposals
- identify evidence for making decisions
- Students can justify decisions in writing

Resources



Slideshow 5:

What are our ideas for improving education?



Student Sheet 5a:

Ideas for improving education

Student Sheet 5b:

Writing frame for education ideas

SCHEME OF WORK

Lesson 6: How can we improve our ideas for a quality education?

Overview

The classes compare their ideas for improving education in the second video call, and share what they have learnt from their research and school surveys. Partner schools offer feedback on these ideas to take forward into the advocacy campaigns.

Learning outcomes

Knowledge

- Students know about ideas for education improvement from others

Skills

- Students use feedback from their partner school to improve their plans
- Students can use ICT to collaborate internationally

Resources



Slideshow 6:

How can we improve our ideas for a quality education?



Activity Overview 6:

Video call preparation



Subject Update:

How to: Debates via video chat

Subject Update:

How to: Google Hangouts Meet

Subject Update:

How to: Work with sensitive issues

Lesson 7: How can we make our voices heard?

Overview

Students will develop their interview skills, in preparation for speaking with their peers in the following lesson. They will learn about different types of questioning, and practise these skills. The lesson will end with groups writing questions for the first video call between the classes.

Learning outcomes

Knowledge

- Students know about open and closed questions
- Students know about follow-up questions

Skills

- Students can prepare effectively for an interview
- Students can ask a range of appropriate questions

Understanding

- Students can apply interview skills to learn about different cultures and experiences

Resources



Slideshow 7:

How can we make our voices heard?



Student Sheet 7a:

Advocacy campaign ideas

Student Sheet 7b:

Campaign plan

Student Sheet 7c:

SMART targets

Lesson 8: How can we make a difference?

Overview

Students create their end of project reports in the form of a press release and take a chance to reflect on the learning from the past weeks. They will then share these press releases, with reflections on their experiences and ideas in a final video call.

Learning outcomes

Knowledge

- Students know about how journalists work
- Students know about the conventions of a press release

Skills

- Students can write an effective press release

Resources



Slideshow 8:

How can we make a difference?



Student Sheet 8a:

Press release example

Student Sheet 8b:

Writing frame

Student Sheet 8c:

Project reflection

SCHEME OF WORK

Lesson 9: How can quality education be made universal?

Overview

The classes come together for the third time via video chat to share the successes of their advocacy campaigns and to reflect on the project as a whole.

Learning outcomes

Skills

- Students can learn through discussing with peers internationally
- Students can present and celebrate success

Resources



Slideshow 9:

How can education be made universal?



Activity Overview 9:

Video call preparation



Subject Update:

How to: Debate via video chat

Subject Update:

How to: Google Hangouts Meet

Subject Update:

How to: Working with sensitive issues