

SCHEME OF WORK

Lesson 1: What if I could make A School for All?

Overview

This introductory lesson sets up the My Voice-My School project. Students will learn about the idea of a quality education as set out in the UN Global Goals. They will also learn about how their idea for A School for All will be informed through linking with their partner school and through community surveys.

Learning outcomes

Knowledge

- Students can explain reasons why they think education is important
- Some students may be able to justify their opinions
- Students can explain how the MVMS project works
- Students can describe the UN Global Goals

Skills

- Students can assess their ideas as a group and determine if they are universal and inclusive
- Students can examine their own experience of education
- Students can relate global issues to their personal experience

Resources



Slideshow 1:

What if I could make A School for All?



Video:

My Voice-My School ROEU film



Subject Update:

Learn more: The UN Global Goals

Subject Update:

About: Global Goal 4 Quality Education

Lesson 2: How can we learn from others?

Overview

In advance of their first online meeting with their partner school, students will strengthen their questioning skills. They will learn about the different types of questioning, and practise these skills. The lesson will end with groups writing questions for the first video call between the classes.

Learning outcomes

Knowledge

- Students can describe the format of their first video call.
- Students can explain the difference between open and closed questions.
- Students can use active listening to help a conversation.

Skills

- Students can work in groups to prepare and practise questions they would like to ask their peers
- Students can decide as a group which questions they would like to ask their peers

Understanding

- Students can decide appropriate guidelines for their video call

Resources



Slideshow 2:

How can we learn from others?



Student Sheet 2a:

Open and closed question

Student Sheet 2b:

How to create dialogue

Student Sheet 2c:

Class guidelines



Photos/Video:

Photos or short videos if shared by partner school

SCHEME OF WORK

Lesson 3: What is school like where you live?

Overview

Students will conduct their first video chat lesson with their partner school. During this call, students will exchange information about their lives and learning. This will enable both classes to improve their understanding of education in different contexts.

Learning outcomes

Knowledge

- Students recall guidelines and questions from previous lesson

Skills

- Students can apply questioning and active listening skills

Understanding

- Students can reflect on connecting to peers across borders

Resources



Slideshow 3:

What is school like where you live?



Activity Overview 3:

Video call preparation



Subject Update:

How to: Debate via video chat

Subject Update:

How to: Google Hangouts Meet

Subject Update:

How to: Work with sensitive issues

Lesson 4: How can we include everyone's ideas?

Overview

During this lesson, students are introduced to using surveys. Surveys are used to gather input and ideas from the wider school community. Working in groups, students plan how to survey their school and local community. In Lesson 5, student groups will analyse these survey results and use this information to design their presentations and school models.

Learning outcomes

Knowledge

- Students understand the importance of engaging the school community.
- Students know about a range of survey tools

Skills

- Students can work together in groups to design and implement a survey.
- Students can plan for their own independent learning

Resources



Slideshow 4:

How can we include everyone's ideas?



Student Sheet 4a:

Attitude survey

Student Sheet 4b:

Tally survey Student

Student Sheet 4c:

Ranking survey Student

Student Sheet 4d:

Open question survey

Student Sheet 4e:

Example surveys

SCHEME OF WORK

Lesson 5: What are the views of our school community?

Overview

During this lesson, students will analyse the results of their surveys using simple charts and visualisations. These will be used as the basis for the second video call in the following lesson.

Learning outcomes

Knowledge

- Students can reflect on the experience of conducting a survey
- Students know about different types of charts and visualisations

Skills

- Students can use charts to communicate with each other effectively
- Students can work together to analyse data
- Students can plan how to use data to communicate with their partner school

Resources



Slideshow 5:

What are the views of our community?



Student Sheet 5a:

Making a bar chart

Student Sheet 5b:

Making a pie chart

Student Sheet 5c:

Making a ranking chart

Student Sheet 5d:

Making a word cloud

Lesson 6: Discussing our ideas about education

Overview

In this second video call, the classes compare the results of their surveys, using the charts and other visuals they have created in the previous lesson. Partner schools offer feedback and discuss a common approach.

Learning outcomes

Knowledge

- Students can recall guidelines and main points from data and chart work

Skills

- Students can apply questioning and active listening skills

Understanding

- Students can reflect on connecting across borders

Resources



Slideshow 6:

Discussing our ideas about education



Activity Overview 6:

Video call preparation



Subject Update:

How to: Debates via video chat

Subject Update:

How to: Google Hangouts Meet

Subject Update:

How to: Work with sensitive issues

SCHEME OF WORK

Lesson 7: How do we design a model School for All?

Overview

Students design A School for All. They will use the inputs from their partner class and the community surveys to inform the design process. Once the design has been finalised, they will then make a model of their ideal school over the next two weeks under guided supervision.

Learning outcomes

Skills

- Students can understand how values can be incorporated into a design
- Students can review and discuss examples together
- Students can co-operate as a class to follow a design brief
- Students can work together to create a solution
- Students can plan their next steps

Resources



Slideshow 7:

How do we design a model school for all?



Activity Overview 7:

Designing and making a school for all



Student Sheet 7a:

Design criteria

Student Sheet 7b:

Design planning sheet

Subject Update:

Learn more: Design thinking for the classroom

Lesson 8: How can we share A School for All?

Overview

In this penultimate lesson, before the final video call, students will create and practise a presentation about A School for All. Students can prepare a slideshow presentation or a script to read out while showing off their model school via video.

Learning outcomes

Skills

- Students can discuss ideas in a group and plan how to respond to a design activity
- Students can give well-structured descriptions
- Students can demonstrate learning
- Students can use language to relay information and express feelings
- Students can gain, maintain and monitor the interest of listeners

Resources



Slideshow 8:

How can we share A School for All?



Student Sheet 8a:

Presentation storyboard

Student Sheet 8b:

Presentation peer assessment

Lesson 9: How can we make a quality education for all?

Overview

The classes come together for the third and final time via video to share the successes of A School for All designs and to reflect on the project as a whole.

Learning outcomes

Skills

- Students can recall class guidelines and effective presentation techniques
- Students can present and offer different points of view
- Students celebrate and reflect on the project as a whole

Resources



Slideshow 9:

How can we make a quality education for all?



Activity Overview 9:

Video call preparation



Subject Update:

How to: Debate via video chat

Subject Update:

How to: Google Hangouts Meet

Subject Update:

How to: Working with sensitive issues